

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### WORKSHOPS PROVIDED:

**DISTANCE LEARNING TOOLS**  
**PARENT SUPPORT GROUP & STRESS**  
**MANAGEMENT**  
**EL PARENT ACADEMY**  
**FAMILY LITERACY**  
**PARENTS AS PARTNERS**  
**THE ART OF PARENTING**  
**TRANSITIONS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

(909) 628-1201 ext. 5601

(Spanish) (909) 628-1201 ext. 5602

## FAMILY PARTICIPATION

*Alone we can do so little; together  
 we can do so much."  
 – Helen Keller*

### Activities to Build ENGAGEMENT

#### Student Learning

- Parent Conferences & Report Cards
- School Site Council (SSC)
- English Language Advisory Committee (ELAC)
- Nightly homework monitoring

#### Social Emotional Development & Growth

- Utilize the Hope Center (across the street)
- Chino Human Services Counseling
- Full-Time MTSS-B Counselor
- Habits of Mind lessons by grade level

#### Volunteering Opportunities

- Classroom support (coordinate with the teacher)
- Field Trips
- School Events

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/borba](http://www.chino.k12.ca.us/borba)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2022-2023**



### Sixth Grade

*Always walk through life as if you have  
 something new to learn and you will.*

*Vernon Howard*

### Anna Borba Elementary

4980 Riverside Dr.  
 Chino, CA 91710  
 (909) 627-9638



## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Academic

**English Language Arts:** All students will meet/exceed standards by Essential Standards Assessment 3.

**Math:** All students will meet/exceed standards by Essential Standards Assessment 3.

#### Non-Academic

Parents will become active partners and support the students' academic growth as measured by the School Quality Survey and demonstrated proactive support for their child's learning.

#### English Learner

By the end of the school year, all English Language Learners will increase one level as measured by the ELPAC.

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to:

#### Academic Goal

- All students will develop Critical Thinking skills in Reading, Writing and Math
- Students will practice daily independent reading to increase their reading fluency and comprehension.
- Students will develop notetaking skills and learn to access their notes during assessments.
- Students will be given 50% of their Math class to independently work on problem solving and computation.
- Students will be exposed to a variety of technology skills.

#### Non-Academic Goal

- Implementation of Second Step on a weekly basis.
- The students will learn the 3 Bs: Be Respectful, Be Responsible and Be Safe.
- All students will use the AVID strategies to support their learning.

#### English Learner Goal

- Daily oral language activities to promote speaking, listening, reading and writing.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

### At Home

Here are some ideas of how families can support students' success:

Activities at home to support what my child is doing at school:

#### Academic Goal

- Parents will read (English and bilingual books) to children to support language development.
- Talk with your child daily expecting responses in complete sentences.
- Review math daily worksheets to reinforce learning.

#### Non-Academic Goal

- Discuss the character trait of the month and ways to demonstrate it daily. Encourage and praise my child when they are practicing the trait.
- Attend school-wide events and parent-teacher conferences.
- Monitor TV viewing and video games. Encourage educational media.

Anna Borba's Expectations:

- Be Respectful
- Be Responsible
- Be Safe

Character Counts everywhere!

- Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship

#### English Learner Goal

- Attend ELAC (English Language Acquisition Committee) meetings.
- Read and tell stories in native language